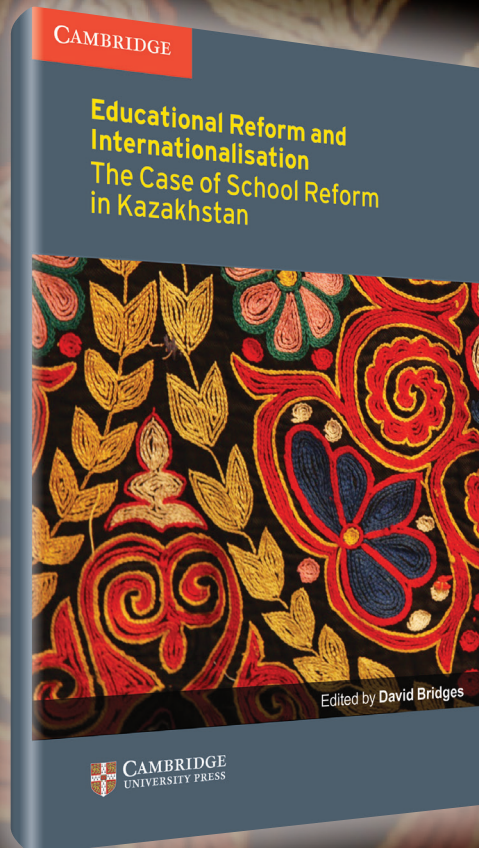




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# Educational reform and internationalisation: The case of school reform in Kazakhstan



This book addresses central themes from the international educational agenda through the case of a key emerging economy of Central Asia, Kazakhstan. The central themes include:

- The post-Soviet and Kazakh legacies in educational institutions, thought and practice
- The internationalisation of educational policy and practice and 'policy borrowing'
- Change processes in national educational systems and obstacles to such change
- The leadership of change at school level
- Professional culture and its development

The chapters are by leading figures from inside and outside Kazakhstan who are directly involved in the reform process as well as researchers currently engaged in investigating these processes.

Part of the contributors' ambition is to bring together the conversation around the central themes among international educators and policy makers and the conversation among the same communities in Kazakhstan.

The book will be of particular interest to educators and to policy makers who have research and/or practical engagement with educational reform and to undergraduates and graduate students engaged in studying or researching the process of educational reform in international and, in particular, post-Soviet contexts or with particular reference to ... the case of Kazakhstan.

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